



# NEWSLETTER

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## Week Five

Week Five went especially quickly, with students only at school for three days. We know only have six more weeks of school until we wrap things up for the year. It's been a very different school year indeed, but with coronavirus cases steadily declining and restrictions easing, we're hopeful that the 2021 school year will see us returning to far greater normality. In the meantime, we are planning of making the most of the 30 days left of school and enjoying more outdoor activities as we creep towards summer.

Although the weather has been very up and down lately, we were lucky to get a nice day for our school photos on Thursday. For any families that ordered photos, we are hoping to have them delivered in the next three or four weeks.

With the return to school four weeks ago, we've seen the return of increased traffic on Murray Road during drop-off and pick-up times. Unfortunately, we've also seen the return of some irresponsible and dangerous driving close to school. Unsafe and impatient driving leads to frustration and inconvenience for others and affects neighbouring residents on our street. Please show courtesy and patience during peak traffic times at school, especially in the afternoons, as dangerous and illegal driving and parking poses a very significant risk to the safety of our students. U-turns in driveways close to school and double-parking along Murray Road is becoming an increasing concern and is very hazardous driving behaviour. We also have parents crossing the road away from the supervised school crossing which is risky and sets a really poor example to others. I would really appreciate it if parents could obey the road and parking rules and ensure safe and courteous driving near the school.

### Parent Opinion Survey – still open for completion!

The Parent Opinion Survey has this year been made available for all parents to complete online. I sent a link home to all families inviting you to participate in this survey via Compass and in last week's newsletter. At this stage, there are still only 19 responses even though the survey was distributed to over 200 parents. I'd really appreciate it if you take a few minutes of your day to complete the survey.

You can access the survey via the newsfeed Compass post, or you can go to <https://www.orima.com.au/parent>, select '**Rosewood Downs Primary School**' and then enter the PIN **748662**. I look forward to hearing your thoughts and opinions which will be reported back to the school later in the year.

## 2021 Prep enrolments

We are still taking enrolments for 2021 Prep students!! We will be beginning an onsite transition program later in November. If you have a child who will be beginning Prep in 2021 but are yet to enrol, please get in touch so that we can get the process underway. If you know of any families who have a child ready to start Prep in 2021 but are yet to decide on a school, please encourage them to give us a call or let them know that we have a number of informative videos on our website that they may like to watch.

## Grade placements for 2021

As we work towards the end of the school year, we begin our planning for our grade composition for 2021. This is a very important job and our teachers do extensive planning and work incredibly hard to ensure that students are placed in grades that best suit every individual child's learning needs. This includes considering the children that they may work best with in their new grade, students that it may be best to separate them from, which teacher might best cater to their learning needs, the dynamics of student relationships within the grade and any other relevant factors that may have a significant impact on their educational, social and emotional development while at school at Rosewood Downs.

Given that this important work is now underway, I am inviting parents to contact me if you have relevant educational, social or emotional wellbeing concerns that you feel we need to be aware of prior to making a decision on which grade your child may be placed in. We can only consider requests for a particular teacher or student that you would like your child to be in a grade with (or not with) if there is a legitimate basis for the request, as outlined above. Please contact me at school to arrange a meeting if you would like to discuss potential grade placement for your child in 2021. Otherwise, please be assured that we will make grade placement decisions with every student's individual needs and best interests considered as we work towards creating functional and effective class groupings for 2021.

## 'Students of the Week' and birthdays!!

There were no '**Student of the Week**' awards last week due to the public holiday and curriculum day.



Our birthdays last week were;  
**Natasha** from Grade 5, **Eddie**  
and **Asif** from Grade 2, and  
**Harleen** and **Djani** from  
Grade 3



## Unit C news

Although short, it has certainly been a busy week in Unit C! The students are very well settled back into their classrooms after now four weeks of learning at school. Who can believe we have already come to the end of week 5!

The Unit C students were very excited to start creating their dioramas this week after days of carefully planning. Using the facts they found to write a report about an animal of their choice, the students have been carefully constructing a model habitat for their animal. The Unit C teachers are eagerly awaiting the finished results.

The students participated in St John's First Aid on Friday. Through this, the students learnt how to determine the priorities of first aid care in the event of an emergency. Although the current restrictions meant that the program had to be held online, it was wonderful to watch the students gain new potentially life-saving skills.



## Unit D news

We hope you all had a fantastic cup weekend and were able to get out and soak up some of the wonderful sunshine!

In Unit D this week, the grade 2's have begun experimenting with different materials to make various mixtures for their chemical science unit 'All mixed up'. We got outside and put our mixtures to the test and made some huge bubbles – it was all very exciting!

The grade ones have been focusing on 'worry worms'. The children have been discussing something(s) that worry them, and what strategies they can put into place to overcome these worries.

As always, thanks for all of your continued support. The Unit D team





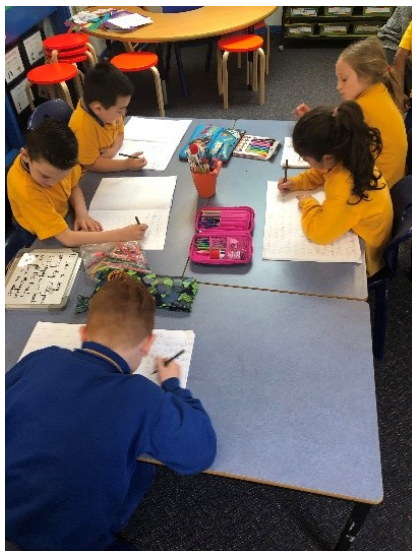
## Unit A news

Even with an extra-long weekend, it has been a very busy week in Unit A!

The Prep students have been learning about ThinkPlus and how to have a Growth Mindset. They have been finding ways to turn their “cannots” into “cannot yet’s”. They have also had a particular focus on Mindfulness and different breathing techniques they can use to calm themselves down. All the children have had fun painting and playing together.



The Grade One students have been learning about “Worry Worms” through their SEL (Social & Emotional Learning) lessons. They have been identifying the way their bodies feel when they are worried, why worrying can be a positive thing and how to cope with worries. In literacy, they have been focusing on narrative writing and the different elements found in a story. In Maths this week, the children have enjoyed exploring vertical addition with trading, using MAB materials.

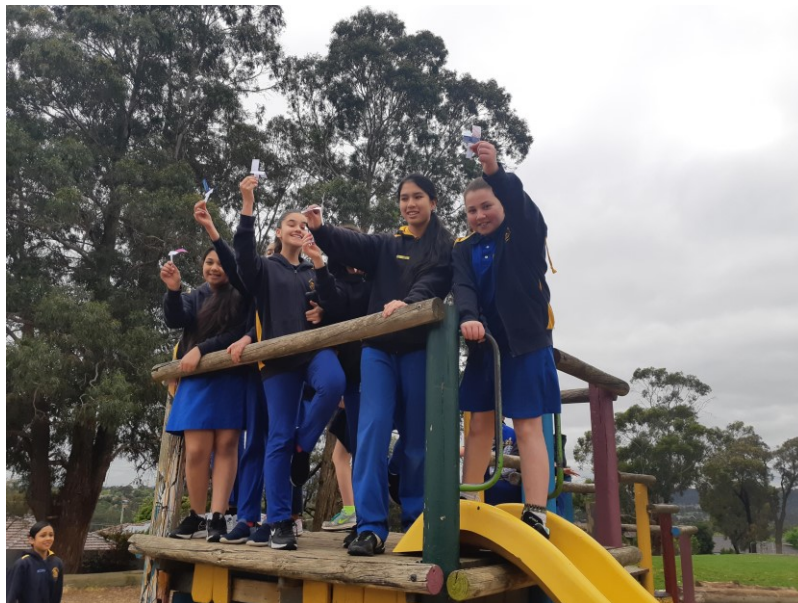
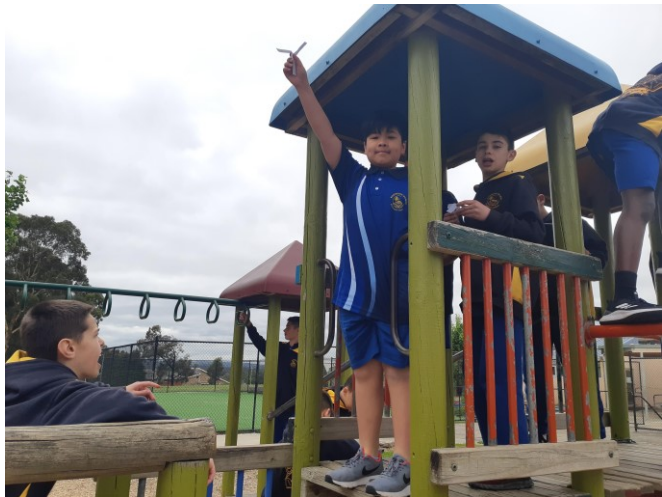


## Unit B news

A big welcome to Mrs Smith who started teaching Grade 5 in Unit B last week. Mrs Smith will be filling in for Miss Todisco who will be on leave for the remainder of Term 4.

Students have been enjoying Friday STEM rotations in the unit, and did a great job of constructing and flying rotocopters on Friday.





## Farewell 'Spoonville'!

With the easing of coronavirus restrictions on the weekend, our Spoonville residents have had enough of being stuck at home and have decided to spread their wings and head away on an adventure. With no new virus cases in over a week, we will be closing down the Spoonville COVID testing clinic and sending our spoons on their way. If you contributed a Spoonville resident and would like to reclaim them, please come and collect them at some stage this week. Otherwise, all remaining spoons will be removed and re-homed in a cutlery drawer in the countryside!



Have good week,  
Julian